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# Sequence Template Class

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## Abstract

1       The assignment creates a report on this useful class: template class. The  
2       report introduces the template class (1 page). Then it discusses the usage  
3       and the real world application with an example (1 page). Next, the report  
4       covers the benefits and drawbacks of using template classes (1 page). In  
5       responding to some drawbacks of, the report also discusses some alternatives  
6       to template classes (1 page). The report also presents a code example of  
7       how this class is used in Python. In addition, existing research that can be  
8       conducted using this template classes is discussed (1 page) along with future  
9       research opportunities (1 page). The language of choice is python for this  
10      assignment. Though sequence class exists in many programming languages,  
11      the sequence types and the syntax are concentrated in python programming  
12      language.

## 13 **1 What are template classes?**

14     One of the most popular computer languages today is Python Van Rossum and Drake Jr (1995);  
15     Van Rossum (1995). Python is a general-purpose computer programming language and the  
16     design shows significant readability with the corresponding indentation. The construction of the  
17     language is object-oriented. It is designed to produce clear, logical expression for small and  
18     large industrial projects. This section introduces the template class in strings and also introduces  
19     the fundamental building blocks of three major sequences in python.

### 20 **1.1 String Template**

21     The most basic template to introduce is the string template. Morin (2013). The string template  
22     is a library under the “string” package. The library allows the construction of any arbitrary  
23     string syntax where the input parameter or variable of the string syntax are identified by the  
24     placeholder of a dollar sign, i.e. “\$”. There are two unique design methods in string template.  
25     The first is to use curly brackets, i.e. {}. The usage of curly brackets allow users to change what  
26     is inside of the curly brackets while adding template right after it. Another interesting method is  
27     to follow the placeholder with another dollar sign, i.e. \$\$\$. This allows the interpreter to output  
28     the actual character of the dollar sign.

```
29  
30 # import the library  
31 from string import Template  
32  
33 # create a basic template structure  
34 # the syntax after the "$" symbol is allowed for change
```

```

35 template = Template('$name wrote a report that has the title:
36     ↪ $title_name.')
37
38 # change the syntax using .substitute method
39 template.substitute(name="Yiqiao", title_name="Sequence Template Class
40     ↪ ")
41 "Yiqiao wrote a report that has the title: Sequence Template Class."
42
43 # store the information of the new output in an object
44 new_output = template.substitute(name="Yiqiao", title_name="Sequence
45     ↪ Template Class")
46
47 # display the output
48 new_output
49 "Yiqiao wrote a report that has the title: Sequence Template Class."
50

```

51 A more thoughtful design is to inject the numerical input into a string template. In this design,  
52 it is important to notice that a numerical input such as the number “12” in the example below  
53 needs to be processed as a string. We use a wrapper function of “str()” to ensure that the data  
54 type of “12” is string. This is because we want to enter the number “12” into the template that is  
55 a string. Another small trick here is to use the double dollar sign \$\$ to escape the actual dollar  
56 symbol.

```

57
58 # create another template using double dollar sign to escape the actual
59     ↪ dollar sign symbol
60 # and it is followed with a third dollar sign because it is the
61     ↪ placeholder for the
62 # variable "money_amount"
63 template = Template('$name bought Chinese food for lunch using
64     ↪ $$$money_amount dollars.')
65
66 # enter desired object names for the parameter
67 # notice that if the numerical input 12 is float or integer
68 # it will not be stored unless it is passed in as a string
69 template.substitute(name="Yiqiao", money_amount=str(12))
70
71 "Yiqiao bought Chinese food for lunch using $12 dollars."
72

```

73 A more complicated design is to implement the template in a for loop to allow larger-scale of  
74 data propagate. In this case, we can provide the program a data structure that is a list of tuples of  
75 two inputs. The two inputs are a string and a number (in python it is called float). Then we can  
76 create a string template that has input parameters that are stored in the list object. In this case, to  
77 populate all the items in the list object into the template, we use a for loop to achieve this goal.  
78 We can print out the updated object of the template in the for loop. The example is done below.

```

79
80 # design a list to store information
81 class_grades = [('course 8101', 100), ('course 8110', 90)]
82 print(class_grades)
83
84 # design template and store in an object called class_grades_template
85 class_grades_template = Template('This student takes the $class_name
86     ↪ and receives grade of $grade.')
87
88 # use for loop to print the information
89 for i in class_grades:

```

```
90     print(class_grades_template.substitute(class_name = i[0], grade=i
91         ↪ [1]))
92
93 This student takes the course 8101 and receives grade of 100.
94 This student takes the course 8110 and receives grade of 90.
```

## 96 2 Introduction of Sequences

97 There are three major types of sequence objects in python. They are list, tuple, and range.  
98 These are the basic building block of the python programming language. In addition, many  
99 other sequence types of built and tailored to particular problems and algorithms, yet most of the  
100 modern day development of sequence objects are built upon the idea of list, tuple, and range.  
101 This subsection we introduce all of them.

### 102 2.1 Lists

103 The first sequence type is called list. The list is carried out by the syntax “[]” in python  
104 interpreter. The values or items are sequentially laid out in the syntax “[]”. Values and strings  
105 can be stored in a list and the items in a list has sequential order in it. The following we present  
106 some sample code to get started with list objects. Empty list with [] can exist by itself. In  
107 addition, we can also store strings (such as letters 'a', 'b') and numbers (such as the digit 1) in  
108 the list. We can print out the list using a for loop so the entries can be displayed one by one. We  
109 can also use a for loop tracking index 0, 1, 2 and so on to extract the information from the list.  
110 The items are stored and they have certain orders in a list starting from the index 0. In other  
111 words, the index 0 would be the first entry of a list.

```
112
113 empty_list = []
114 empty_list
115 [] # output
116
117 a = ['a', 'b', 1]
118 print(a)
119 ['a', 'b', 1] # output
120
121 # for loop
122 for i in a:
123     print(i)
124 a
125 b
126 1
127
128 # for loop
129 for i in [0,1,2]:
130     print(a[i])
131 a
132 b
133 1
```

135 There can also be nested lists. This means that we can design a list with another list inside. The  
136 following shows a few examples of how the nested list works. In the following case, a list “b” is  
137 defined with some arbitrary inputs that are also lists. For example, the first sub-list is a string of  
138 three letters (“a”, “b”, and “c”) and the second sub-list is a list of float (1 and 2). The list “b”  
139 can be displayed. We can append a new list inside of the list b by using the “.append” method.

140 This is convenient when we want to populate the items inside the list. The “.append” method  
141 will add the new item into the list by placing it in the end. In other words, originally the list “b”  
142 has two entries with the index 0 and 1. Now the updated list “b” has a third entry.

```
143 b = [['a', 'b', 'c'], [1, 2]]  
144 print(b)  
145 [['a', 'b', 'c'], [1, 2]]  
146  
147 b.append(['ab', 12])  
148 print(b)  
149 [['a', 'b', 'c'], [1, 2], ['ab', 12]]  
150
```

152 The data type list is mutable. A list (such as the examples show above) has the following  
153 important characteristics:

- 154 1. Elements can be modified;
- 155 2. Individual values can be replaced;
- 156 3. The order of elements can be changed.<sup>1</sup>

157 These characteristics make the list a very dynamic and powerful tool to have in a coding project.  
158 More examples can be found to manipulate a list. A delete action can be executed on a list. We  
159 can erase the first entry by using “del” function. The items in a list can also be traced using  
160 index. For example, a particular subset of the list can be extracted using index 0, 1, 2, and so on.  
161 Consecutive entries of a list can also be extracted using “:” symbol to indicate a range under  
162 a list. For example, the first two and the second entry can be extracted using “list\_name[0:1]”  
163 syntax for a list. Another interesting property comes with mutability is the fact that we can  
164 display entries backwards or reverse a list easily. A display can be done in reverse order of the  
165 entries in the list by using “-” sign. For example, “-1” means the last entry in the list while “-2”  
166 means the second to the last entry in the list. A range counting from the last entry of the list can  
167 be done using “-0:2” while the digit on the left of the “:” sign is inclusive and the digit on the  
168 right of the “:” sign is exclusive.

```
169 # recall we have defined a list "b"  
170 print(b)  
171 [['a', 'b', 'c'], [1, 2], ['ab', 12]]  
172  
173 # delete the first entry  
174 del b[0]  
175 print(b)  
176 [[1, 2], ['ab', 12]]  
177  
178 print(b[0])  
179 [1, 2]  
180 print(b[0:1])  
181 [[1, 2]]  
182 print(b[0:2])  
183 [[1, 2], ['ab', 12]]  
184 print(b[0:3])  
185 [[1, 2], ['ab', 12]]  
186 print(b[0:])  
187 [[1, 2], ['ab', 12]]  
188  
189
```

---

<sup>1</sup>Source: Lists: Mutable and Dynamic.

```

190 print(b[-1])
191 ['ab', 12]
192 print(b[-2])
193 [1, 2]
194 print(b[-0:2])
195 [[1, 2], ['ab', 12]]
196 print(b[::-1])
197 [['ab', 12], [1, 2]]

```

## 199 2.2 Tuples

200 The tuples are another famous type of sequence. Tuples are designed to store collections of  
201 heterogeneous data<sup>2</sup>. Tuples work like a list in basic ways. Tuples can be constructed using “()”  
202 syntax. Tuples can also be sliced and the entries can be extracted using index just like the Lists.  
203 However, if we are trying to break up a tuple and reassign an entry in the tuple to another input  
204 assignment, this cannot be done and we will receive an error message. An example is shown  
205 below and the attempt is to try to reassign the second entry of the tuple named “c” to another  
206 integer 3. In doing so, we received an error message telling us the object does not support such  
207 assignment.

```

208 c = (1,2)
209 print(c)
210 (1, 2)
211
212 c[1] = 3
213
214 TypeError: 'tuple' object does not support item assignment

```

216 As a remark, it is worth noting that the immutable data values are a data value which cannot be  
217 modified. Assignments to elements or slices (sub-parts) of immutable values cause a runtime  
218 error. A mutable data value is a data value that can be modified. The types of all mutable values  
219 are compound types. Lists and dictionaries are mutable; strings and tuples are not.<sup>3</sup>

220 From an article on Towards Data Science<sup>4</sup>, a key difference is the size of a tuple and a list  
221 with the exact same entry. This difference is shown from the memory created on a list and a  
222 tuple with the exact same entry 'yiqiao' and 'yin' (which is shown in the code below). The  
223 memory created using list is 88 while the memory created using tuple is 72. The search time  
224 is also different between a tuple and a list. For example, we can create a list and a tuple with  
225 a million integers inside both of them. We can create a loop search for each entry of the list  
226 and the tuple to check if they equal to the digit 1. The time consumption can be recorded using  
227 “time” package in python. The print statements are displayed in the end of the example using  
228 the “time” package. There is a 0.016 second difference between for loops using list and tuple.

```

229
230 import sys
231
232 # create empty placeholder
233 a_list = list()
234 a_tuple = tuple()
235
236 # define objects
237 a_list = ['yiqiao', 'yin']

```

<sup>2</sup>Source: Python Document

<sup>3</sup>Source: OpenBookProject Net.

<sup>4</sup>Medium article: source.

```

238 a_tuple = ('yiqiao', 'yin')
239
240 # print size
241 print(sys.getsizeof(a_list))
242 print(sys.getsizeof(a_tuple))
243 88
244 72
245
246 import time
247
248 a_list = list(range(0, 1000000))
249 a_tuple = tuple(range(0, 1000000))
250 print(len(a_list), len(a_tuple))
251 1000000 1000000
252
253 start_time = time.time()
254 for i in a_list:
255     1 == i
256 end_time = time.time()
257 print("Time consumed for LIST: ", end_time - start_time)
258 Time consumed for LIST: 0.08094334602355957
259
260 start_time = time.time()
261 for j in a_tuple:
262     1 == j
263 end_time = time.time()
264 print("Time consumed for TUPLE: ", end_time - start_time)
265 Time consumed for TUPLE: 0.09636068344116211
266

```

267 A remark that is worth noting is that though the lists data type is more flexible than the tuples  
268 data type an occasion can arise where the data should not be changed (such as a hash table).  
269 This is a situation when tuples can be preferred.

### 270 3 Real-world Example

271 In this section, we create a real world example to demonstrate some key components of lists,  
272 tuples, and template that we introduced in the first section. We create a small project called the  
273 “Course Schedule” project where a program is designed to allow me to add or subtract a course  
274 as a PhD student.

275 First, the example starts with a motivation example. The target is to be able to create a function  
276 to add and delete courses in a student’s schedule. A course can have multiple information. For  
277 example, records can show the title, course ID, department, credit hours, and level of difficulty  
278 of a course. A course is coded as a list. The information can be stored in a list and we can  
279 append this list to a bigger list called “list\_of\_courses”. The big list “list\_of\_courses” is the  
280 overall list of courses that we can add or reduce classes. To build up the intuition, the following  
281 code is written.

```

282
283 # imagine we are creating a time table for my schedule at NCU
284 # the unit of analysis here is a computer science course
285 list_of_courses = []
286
287 # add a course
288 # a course can have a title, department where it is hosted, course
289     ↔ credits, level of courses

```

```

290 list_of_courses.append(['algorithm', 12345, 'computer science', 4, '
291     ↪ undergrad'])
292 print(list_of_courses)
293 [['algorithm', 12345, 'computer science', 4, 'undergrad']]
294
295 # add a new course
296 list_of_courses.append(['optimization', 23456, 'mathematics', 5, 'grad
297     ↪ '])
298 print(list_of_courses)
299 [['algorithm', 12345, 'computer science', 4, 'undergrad'], ['
300     ↪ optimization', 23456, 'mathematics', 5, 'grad']]
301
302 # add a new course
303 list_of_courses.append(['machine learning', 14253, 'computer science',
304     ↪ 4, 'master'])
305 print(list_of_courses)
306 [['algorithm', 12345, 'computer science', 4, 'undergrad'], ['
307     ↪ optimization', 23456, 'mathematics', 5, 'grad'], ['machine
308     ↪ learning', 14253, 'computer science', 4, 'master']]
309
310 # reduce an existing course
311 del list_of_courses[0]
312 print(list_of_courses)
313 [['optimization', 23456, 'mathematics', 5, 'grad'], ['machine learning',
314     ↪ 14253, 'computer science', 4, 'master']]

```

316 We can also create a template to print out or display the information we have stored in the data.  
317 The template makes the process very efficient because a for loop will allow us to print out the  
318 course information in natural language and.

```

319
320 template = Template('The $course_title has $course_ID and it is under
321     ↪ the $dept_name department with $num_credit credit hours at a
322     ↪ $level level.')
323
324 for i in list_of_courses:
325     print(template.substitute(course_title=i[0], course_ID=i[1],
326         ↪ dept_name=i[2], num_credit=i[3], level=i[4]))
327 The optimization has 23456 and it is under the mathematics department
328     ↪ with 5 credit hours at a grad level.
329 The machine learning has 14253 and it is under the computer science
330     ↪ department with 4 credit hours at a master level.

```

### 332 3.1 Benefits, Drawbacks, and Alternatives

333 This subsection discusses the benefits and the drawbacks of the template classes.

334 There are many benefits with the template classes in programming. A template class is formatted  
335 and it can also be pre-formatted which is very efficient when it comes to streamlining the  
336 production code. It can also work with many different types of sequences such as lists, tuples,  
337 and ranges. In addition, template class can be easily implemented in definition or class objects  
338 which allows us to further utilize its tools and useful functionalities. The input of a template can  
339 also be implemented using a hash symbol, i.e. #, which allows different language environment.  
340 Another benefit discussed above is that usage of the double dollar sign symbol which allows  
341 the escape of the special character. One major reason to use template is the capability to write

342 extremely efficient and neat-looking code. Such ability can be extended drastically using for  
343 loops or while loops. In our example introduced in the previous section, we implemented  
344 many examples using for loop and the program is able to display natural language with desired  
345 input without having to type out the inputs more than one time. Such capabilities provide great  
346 benefits to use template to start the coding project.

347 Despite many of the successes we discussed above, there are some drawbacks of template class.  
348 Like many other functions in major programming languages, one drawback is the key error.  
349 This is due to the nature of the design of the template class, which requires a key. Without a key  
350 identification or provided with an incorrect key identification, a template class cannot execute.  
351 Since the template class usually works with strings, numerical value can sometimes cause value  
352 error. In value error, invalid character can cause placeholder to misrepresent what is desired to  
353 output. This results in a bad placeholder. Another major drawback is python compiler actually  
354 allows very handy alternatives to the template class. The following example is presented to  
355 show the python alternative when in the absence of the template class. As shown below, the  
356 curly bracket, {}, can be introduced when a user desires to achieve the same goal but in the  
357 absence of the template class. In fact, more than one approach can be carried out using the  
358 curly bracket. Below we show two separate examples of achieving the same goal without the  
359 template class.

```
360  
361 t = Template('$name is happy today doing homework $num from NCU.')
```

```
362 print(t.substitute(name='Yiqiao', num=3))  
363 Yiqiao is happy today doing homework 3 from NCU.  
364  
365 t = "{} is happy today doing homework {} from NCU."  
366 print(t.format("Yiqiao", 3))  
367 Yiqiao is happy today doing homework 3 from NCU.  
368  
369 name = "Yiqiao"  
370 num = 3  
371 print(f"{name} is happy today doing homework {num} from NCU.")  
372 Yiqiao is happy today doing homework 3 from NCU.  
373
```

## 374 4 Existing Research

375 This section reviews some of the existing literature that is related or built upon the idea of  
376 template classes.

377 The template class discussed in this report is a generic programming procedure in languages  
378 such as C++ or Python. In most situation discussed in this report, template class has been  
379 used to create efficient programming pipeline such as providing benchmark or streamlining the  
380 production code using certain template. However, the concept of template class can be extracted  
381 and use in many different places. Specifically, in this report, we focus on sequence types such  
382 as lists and tuples. In practice, lists, in particular, can also be extended into tensors which can  
383 take high-dimensional shapes. Instead of building production code using template classes, a  
384 template benchmark can be created in a 2D array to search for important patterns in another  
385 2D array. Techniques such as these are extremely important and helpful at extracting useful  
386 information from image sequences. Template matching is one of the most common techniques  
387 in computer vision and signal and image processing. A general framework for object tracking  
388 in video images is proposed by Jurie and Dhome (2001) of which the methodology consists in  
389 low-order parametric models for the image motion of a target. Their proposed algorithm allows  
390 to track in real time which is a big step from the traditional template matching. Fast-Match is  
391 another efficient algorithm for approximate template matching under 2D affine transformations

392 that minimizes the Sum-of-Absolute-Differences error measure, proposed by Korman et al.  
393 (2013). Algebraic template matching proposed by Omachi and Omachi (2007) calculates the  
394 similarities between the template and the partial images of the input image, for various widths  
395 and heights. In their algorithm, a polynomial that approximates the template image is used to  
396 match the input image instead of the template image.

## 397 **5 Future Research**

398 The future of template matching depends on the field of application. From the algorithmic  
399 perspective, it is clear that the field has been consolidated. It would be very challenging to come  
400 up with a new template class to do the job more efficiently using a famous language such  
401 as python. However, the concept of template classes deserves much more attention. The field  
402 of signal and image processing is a great example to illustrate the work of template. In this  
403 case, images are commonly assumed to be in the shapes of 2D array or tensor, which provided  
404 the playground for researchers to apply template ideas on a higher dimension. If there are  
405 existing research in image analysis, it is not far fetched to say that in the future research in higher  
406 dimensional data sets can also be attempted using template matching.

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